

# School Newsletter

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Fall  
Issue



## New faces at THIS

It is wonderful to see that THIS community is expanding and welcoming new students. This year, we have almost 50 new THIS students! We were curious to hear about their transition to the school, their first impressions, and what they like most about being here. Leonardo, Sverre and Isak shared their reflections with us:



### Leonardo (PYP3) joined THIS in February 2026

*"I like to play with my **new friends** outside of school. I like that we have two breaks outside. My favourite subject is math."*



### Sverre (MYP7) joined THIS in August 2026

*"Students are **interested in learning and very engaged**. My favourite class depends on what we are doing. I really enjoyed LEGO® League, where I coded a robot. If I describe the school in three words, they would be: **fun, learning, and engaging.**"*



### Isak (MYP8) joined THIS in August 2026

*"I felt more comfortable being here. Everyone is so nice. Our class is like a **team**; we are all friends. My favourite classes are English and Music. If I describe the school in three words, they would be: **friendly, demanding, and learning.**"*

## Back to School Night

Time to get the parents back to school. Parents had the opportunity to visit their child's classroom and hear straight from the contact teacher what the goals are for the coming school year.

Parents were updated on the new multilingual goals throughout the school and could ask questions straight to the source. Many classes asked parents to bring in a topic to discuss that was pertinent to their class.

Strong schools lean on a strong community, and THIS has a great group of parents who help carry the school forward; it is always good to see them back in the building again.

## Community BBQ

Rain or shine, it is good to get together with the THIS community. The PC held the BBQ following the Back to School Night and lots of laughs were had.

The PC continued to raise money through their raffle while the grill kept everyone occupied. It was nice to see teachers, admin, parents, and students all together under the shelter catching up after a long summer holiday.

It is good to see the community come together and welcome new families into old friendships for the coming school year.

## Swimming PY2, PY4, MY8

Hitting the pool!

Trondheim International School continues to get kids swimming. Early in the morning, students head to Pirbadet and get in the pool. Coming from many parts of the planet, swimming can be a new experience for some of our students, while others share certain fish-like qualities.

Misa continues to get the students excited about the water, whatever their swimming level, and it is great to see students support one another as well. The swimming lessons are a great way to kick off the year, as they get the whole class together for something fun and challenging.

## Did you say pig eyes?

As part of their Body Systems Unit of Inquiry, our PY3 students experienced inquiry in a very hands-on way!

Miss Ingrid embraced being an IB risk-taker by bringing in pig eyes for students to dissect and explore.

The learning went even further when parent Antonia, who works as a veterinarian, brought in cow organs for further investigation.

These memorable experiences gave students an exciting opportunity to connect classroom learning with real-world science through curiosity, questioning, and discovery.



## ● Forest Day

The “old tradition” was back, but this time with a twist! Every fall, the entire school heads up to Bymarka in mixed year groups. This year’s weather was kind to us, and students had a great time outside creating new bonds and reconnecting after a summer away. This year’s twist was the offer of a Berry Picking group, which was met with overwhelming interest. The positive response (and bountiful harvest) gives us plenty to think about for future years as we empower the ideas coming from students. However, we should apologize to any readers who went to a favorite berry picking spot and found it less than optimal. It was probably enjoyed by THIS students.



## ● Fire Safety

It's getting hot in here. Despite the wet summer, the staff turned up the heat with their fire training at the start of the year. At the beginning of every school year, there is a review of policies and safety procedures. This year, teachers got to practice spraying the fire extinguishers while Mr. Marc took them through fire procedures, and SFO students looked on. It certainly made for an exciting staff meeting at the end of a teaching day.

## ● BlimE - with a surprise visit from Viljar!

Trondheim International School participates in the annual BlimeE dance with enthusiasm, but this year we had a special surprise. We are lucky to have a family connection - Kristina's brother, Viljar - the famous leader of the BlimE dance this year, took time out of his busy touring schedule to come lead the dance in our gym! Students were shocked by the surprise of seeing the real celebrity in our midst! What followed was one of the most enthusiastic BlimE dance demonstrations ever to grace the history of the planet. Thank you, Viljar, for coming by and making such an impactful memory for our students!





## Parent Spotlight: Davide Brugiolo

Where are they now? Gym floor edition.

Over the summer, the school replaced a much-needed gym floor with almost perfect symmetry. But behind the scenes, there is more to the story. The old floor was deconstructed into a mess of chaotic shrapnel, but one of the parents in our community saw potential.

PY2 parent, **Davide Brugiolo**, saw art and potential where others saw waste.

Working with Barnas Katedral, Davide turned the old gym floor into a work of art, involving children to bring more color to the community of Trondheim.

To get inspired about his project, please [click here!](#)



## NTNU Collaboration

Professionally developing together.

THIS has teamed up with NTNU in a mutually beneficial collaboration. THIS is tapping into the research and expertise of NTNU to get new ideas concerning literacy and AI.

Researchers from the university are presenting their studies, while teachers are able to apply this knowledge to our school.

The PYP teachers are focusing on literacy and how to engage students further using new research.

The MYP is doing a deep dive into AI and the changing educational landscape. The hope is that NTNU and THIS maintain a symbiotic relationship, learning from one another going forward.

## Multilingual Teaching and Learning

Before the first day of school, our staff took part in a full day of professional development with Futuraskolan International from Stockholm, exploring best practices for teaching and learning in two languages. It has been wonderful to see this learning come to life across both the PYP and MYP! Through co-teaching, code-switching, and learning experiences that actively engage students in both English and Norwegian, multilingualism is becoming increasingly visible in our classrooms. Both students and teachers are embracing the IB spirit of being risk-takers - trying new approaches, communicating across languages, and recognizing that using more than one language is a powerful resource for learning.

Parents were asked for input at the first Parent Committee meeting of the year! Thank you for your contributions!



## Lego League

This term MYP 7 and 8 are working on an interdisciplinary project exploring biodiversity and ecosystems. Teams are using their collaboration skills to explore how innovation can support biodiversity, strengthen communities, and help build a healthier, more connected planet.

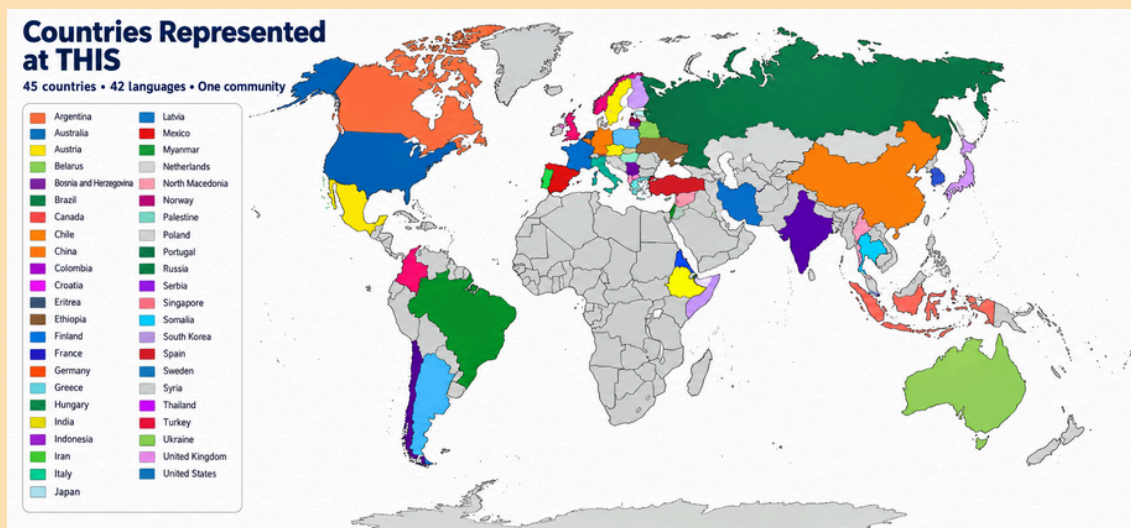
Each team will research a problem connected to ecosystems, identify a possible solution and present this to a panel of judges. In addition, students compete in robot matches by coding a robot to solve different challenges on this year's robot table, and finally present their robot and the strategy used in the robot matches. We will host an internal competition day on the 20th of October, and the top two teams will go on to the Trondheim final, competing against 14 other teams at Nidarvoll Skole on the 7th of November.



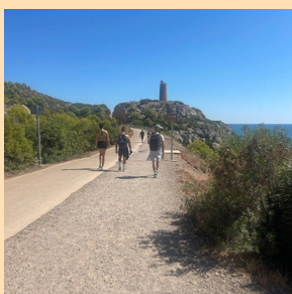
45 countries

42 languages

One Community



This image was generated by AI.



## Erasmus + MYP9 to Spain

THIS is an Erasmus+ accredited school, which means that our students can participate in Erasmus+ international mobility activities.

In September, 15 students from MYP9 went to Spain for a week of cultural exchange. The students started their Erasmus+ visit with a school visit to Colegio Virgen del Carmen in Vila-real, Spain. In addition to their time at school, students enjoyed some free time with their host families and had opportunities to enjoy new experiences and create new connections, including spending time at the beach, cooking, and even having the opportunity to cheer for Villarreal's football team!

## Erasmus+ Teacher Exchange

Being an Erasmus+ accredited school also gives our teachers the opportunity to participate in Erasmus+ Teacher Exchanges!

Jorn De Vlieger and Michelle Pietri headed to Stockholm for a bilingual exchange at Futuraskolan International. Futuraskolan is a bilingual school where both English and Swedish are used as languages of instruction. As we aim to introduce a more multilingual approach in the coming academic year, it is particularly exciting that Jorn and Michelle had the opportunity to observe, explore, and learn how multilingual approaches are used in practice at Futuraskolan. We look forward to hearing about their experiences and bringing some of their ideas back to THIS!





## ● A Sign of Learning

PY4 visited Trondheim's Deaf Museum to learn more about the important role communication plays within a community.

Students explored different ways of communicating and put their skills into practice as they guided their classmates through a blind simulation - an engaging experience that highlighted the importance of clear, effective communication.

The visit also encouraged students to reflect on how communication can look and feel different for everyone. Through their experiences at the museum, they developed a greater appreciation for the importance of listening, adapting and finding ways to ensure that everyone can participate and feel included.

## ● Parent Connections - contribute to PYP Learning at THIS

We are always looking for ways to involve parents at THIS.

The QR Code will take you to our PYP Programme of Inquiry. You will find 6 transdisciplinary themes for 1<sup>st</sup> - 6<sup>th</sup> grade. Who we are, Where we are in time and place, How we express ourselves, How we organize ourselves and Sharing the Planet.

If you have any tips or suggestions, expertise or enthusiasm for our PYP Program, please connect through the QR codes to a padlet. Jess, our PYP Coordinator, will get in touch if your suggestions lead to possible connections for future learning!

Examples:

- tip of an event or field trip that is related to a unit of inquiry
- volunteer as a guest speaker
- sign up to bring learning to your workplace
- suggest a book that is related to a unit
- share a source

**PYP**  
**Programme of Inquiry**



## Updates from the Parent Committee (PC)



**24th October, PYP Halloween**, will be arranged by volunteers from PYP1, 4 and 6 - your reps will be asking you for help at this fun event over the coming week or so. MYP students also like to help out at this big night



**16th-18th November, Safe Way to School Campaign** where we raise issues around road safety in the darkness with students, parents and other road users in the school area. This requires volunteers from PYP2 and MYP7 - your class reps will be asking for volunteers for these mornings nearer the time.



And finally, at the end of term, **December 18th**, we'll be having **festive jul songs** - this was a lovely event last year for both parents and children to learn and sing songs from each other's cultures.

## Follow us...

Please follow us on [Instagram](#) and [Facebook](#)

## Upcoming Dates

### October

5<sup>th</sup> - 9<sup>th</sup> Fall Break, No School  
5<sup>th</sup> - 8<sup>th</sup> Holiday Club Open  
15<sup>th</sup> Parent AI Session 9.00-10.00  
19<sup>th</sup> & 20<sup>th</sup> School Photos  
24<sup>th</sup> PC Halloween Party

### November

4<sup>th</sup> Independent Schools Day  
19<sup>th</sup> & 20<sup>th</sup> Planning Days - School and SFO Closed  
20<sup>th</sup> Open Day for new families at THIS

### December

18<sup>th</sup> Last Day before Christmas Break - Christmas Carols and PC morning welcome  
21 Dec-01 January: Christmas Holiday, School closed  
21<sup>st</sup> & 22<sup>nd</sup> Holiday Club Open

**1st day in 2027: Monday, January 4th**