
Travel and learn

— A Parent Guide —

What?

- An optional trip in the end of MYP
- Driven and funded by student and parents
- We value and understand the impact that such a trip has on an individual both socially and individually
- School trips can promote student experiences and learning that cannot be simulated or replicated within the classroom

Why?

- Increase bonding
- Team-building
- Enhance the Student Psycho-Social Environment
- Authentic First-Hand Exposure to People
- Language
- Cultural and Artistic Artifacts
- Historically Significant Places
- Access to Geographical and Geological Features
- Promote Environmental Scientific Experiences
- Investigate global perspectives relevant to the mission and vision

This kind of endeavour is strongly supported in the IB program standards and practises.

How?

Trip curricular content builds on

- Units
- Learner Profile
- IB Standards and Practices
- Norwegian Education act §9-A
- Formative or summative assessment tasks included as part of the trip development and/or trip.
- The assessment tasks will not rely on student participation in a trip, but rather increase the impact the knowledge and understanding the task has on an individual.

- The tasks will be planned, implemented and assessed within the IB unit planner.
- The planner could be an interdisciplinary unit or on occasion, an approved stand-alone unit.
- The school will retain the final authority and decision making regarding these activities.
- **The trip will try to find possibilities to add an element of service and action for year 10.**
- Class business in MYP 9 and MYP 10

These trips rely on collaboration and understanding between the school, the parents and the students.

Who? Roles and responsibilities

- Class business
- Parents
- Contact Teacher and School leadership

• School's Role	• Parent's/student's Role
<ul style="list-style-type: none">• Align with curriculum so that trip location extends students learning• Create partnerships with schools to enhance the student's experiences	<ul style="list-style-type: none">• Organise and support fund raising activities and events within and outside of school• Attend meetings when they're arranged• Provide chaperones if required• Be role models in the school• Support whole school events• Achieve agreed levels in tardiness and behaviour

When?

End of year 10

Funding

- The extent of the intended travel falls heavily on fundraising by the parent council
- Fundraising is volunteer § 2-15,
- The cost of these trips must be cost neutral for the school.

Group work (I-G-P)

Brainstorm in groups ways for raising money and estimated earnings

- Brainstorm individually
- Share in groups one-by-one
- Select the ideas that you believe can work
- All the ideas will be added in a Travel-and-learn folder as an idea bank