

Area of Interaction

Environment

The descriptors for respective grade levels.



Year 7
students will
be expected
to;

- ◇ Demonstrate respect for the school and learning environment
- ◇ Consider how we can make our school environment more environmentally friendly
- ◇ Identify the interrelationship between people and between people and the environment
- ◇ Understand the range of environments of which we, personally are part of (natural and cultural) Consider human interaction within a variety of environments
- ◇ Develop an understanding of concepts and issues concerning the local environment
- ◇ Understand how our own actions impact on the environment
- ◇ Understand the role of producers and consumers
- ◇ Demonstrate individual responsibility for the environment

Year 8
students will
be expected
to;

- ◇ Modifies one's own actions based on personal experience
- ◇ Addresses the effects of the levels of pollution in and around a city
- ◇ Demonstrates knowledge of the impact of decisions at personal, local, and global levels
- ◇ Considers ways in which humans have manipulated the environment for their own needs
- ◇ Demonstrates awareness of a variety of environmental issues
- ◇ Considers the impact of technology
- ◇ Appreciates that future environments will be determined by our present environment
- ◇ Appreciates the fragile balance between the natural environment and human interaction

Year 9
students will
be expected
to;

- ◇ Effectively communicates and highlights issues of concern
- ◇ Appreciates the role of international organisations in protecting our environment
- ◇ Identifies the role of environmental protection agencies
- ◇ Knows how environments are manipulated, transformed, controlled, preserved or destroyed by people
- ◇ Explores a variety of conservation groups
- ◇ Promotes the need for a responsible attitude towards the environment
- ◇ Promotes solutions to environmental problems
- ◇ Appreciates our interconnectedness with the world around us
- ◇ Demonstrates an awareness of environmental issues at a global level.

Year 10
students will
be expected
to;

- ◇ Understands the economic, political, cultural and social constraints on maintaining a balance
- ◇ Identifies the gravity and scope of many environmental issues
- ◇ Understands that the state of the environment is a global responsibility
- ◇ Considers the impact of globalisation
- ◇ Discusses the political, cultural and economic effects on the environment
- ◇ Appreciates the concepts, principles and issues associated with sustainable development
- ◇ Understands the impact of non-peace on an environment
- ◇ Critically analyses data to consider the impact of different solutions